Comprehension Task

Classroom Activity

Material List:
- ‘Meteorites in Ancient Times’ document
- Pen/pencil
- Access to internet or research materials for further activity

Outline
Read through the document ‘Meteorites in Ancient Times’ to learn as much as you can about how people have used meteorites through history.

Then try and complete the following tasks.

Activity:

1. Name 5 uses people have found for meteorites through history:

2. What did native Americans do with the Willamette meteorite?

3. What clues are there, suggesting objects found in Egyptian tombs, are made from meteoritic iron?
4. Give an example of a meteor being seen as an omen, was it a good or bad sign? Why?

5. Fill in the blanks:

a. The Inuit made _______________ and cutting edges for tools using the fragments of the _______________ meteorite, as a _______________ source. Forging them through __________ - __________ methods of stamping and hammering, using ________________.

b. The _______________ meteorite is believed to have been used to make the ‘______ ______’ , a Buddha statue from around the 11th century in ________________.

6. Why do you believe such strong connections have been made between meteorites and religion/spirituality? Give some examples of where this has occurred.

Further Activities:

- Complete your own meteorite research, reading through some of the sources and further reading suggestions, and then try and write your own article, for a newspaper, magazine or website, about meteorites and their uses at a particular time or about the properties and types of meteorites.